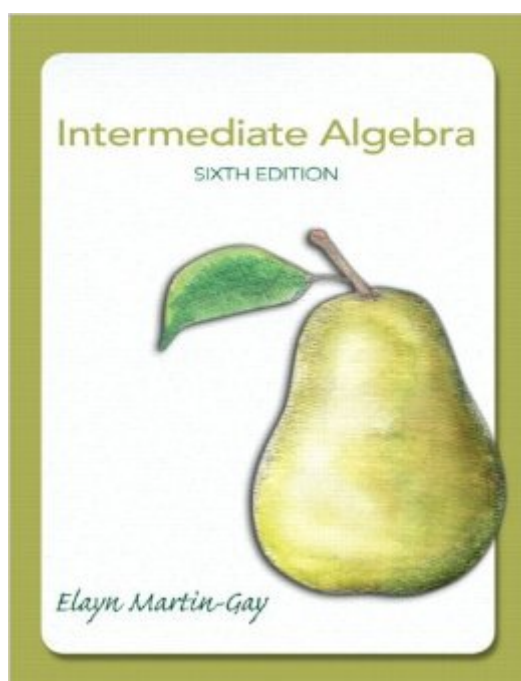


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# Intermediate Algebra (6th Edition)



## Synopsis

Elayn Martin-Gay's developmental math textbooks and video resources are motivated by her firm belief that every student can succeed. Martin-Gay's focus on the student shapes her clear, accessible writing, inspires her constant pedagogical innovations, and contributes to the popularity and effectiveness of her video resources (available separately). This revision of Martin-Gay's algebra series continues her focus on students and what they need to be successful.

## Book Information

Hardcover: 792 pages

Publisher: Pearson; 6 edition (January 6, 2012)

Language: English

ISBN-10: 0321785045

ISBN-13: 978-0321785046

Product Dimensions: 8.4 x 1.2 x 11 inches

Shipping Weight: 3.6 pounds

Average Customer Review: 3.9 out of 5 stars [See all reviews](#) (92 customer reviews)

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## Customer Reviews

Required for my math class. I liked the book as much as you can like a math textbook. The teacher had prepared explanatory videos each week to watch, but I just ended up working through the explanations in the book. It seemed to explain things pretty well. I rented the book, so I also had to buy the mymathlab access card, which was pretty expensive.

Decent book. The examples aren't bad. I need it for a university class. It's a pretty standard math book, seems similar to the previous version though. That's my only complaint. I question the reason the authors even made a new edition.

I have taught College Algebra at Hunter College and now teach it at Baruch using this book and IT IS HORRIBLE. I find the order of topics illogical and many topics are not fully covered and certain cases are omitted. Some simple examples: Inequalities in one variable (ch. 11.4) don't include cases

where exponent of a factor is other than one. For example, cases like  $(2x - 1)(x+3)^2 > 0$  vs.  $(2x - 1)(x+3) > 0$  Radioactive decay (ch. 12.4) should be treated with logarithms. Instead, the author uses linear approximation, which is completely unnecessary.

This book was required for my Intermediate Algebra class and I really like this book the examples in the book helped me through my class more than my teacher did.

I bought this book on the kindle and it was well worth it. It is so much more convenient than carrying a book around all day. I need to figure out the app better on the phone, but other than that the book is great for beginners trying to learn math.

This is the required text for my current Algebra class. This is the first math class I've taken in 6 years, so it would have been nice if there was a section that offered a review of the preceding class' concepts. As it stands, the book has terms like "subset" in the second chapter but doesn't bother to explain them. If you're an instructor, please consider either offering a review of Beginning Algebra concepts for students like me or using a different book with a better explanation of terms that students may not be familiar with. It would save a lot of hassle for us.

Definitely a rental book. Pages falling out and torn up edges. But everything that you need to be able to read is readable and with the low price, totally worth it. Textbooks are so expensive and you basically only need the book for one class and then you never touch it again. So rentals are the way to go.

The author is certainly good at explaining concepts, illustrating examples and justifying steps, and providing so many problems that I think this is the ideal Intermediate Algebra for self-study. But it loses two points for two reasons: 1) It's way too much. Nobody does this much work in an Intermediate Algebra course. They will typically do about 15 problems per section through their university's/college's MyMathLab or, fine, out of the textbook. And we might think that more problems gives a better picture of oddities that might come up depending on what numbers we use. But this isn't the case. Instead of a nice variety, we just have 70-ish problems that are all roughly the exact same, so a real appreciation can be lost. 2) Topics are unusual. There's this idea of using linear approximation to handle radioactive decay. Why? It's nice to see an example from the real world used as an application of some mathematical technique, but we should use examples that

make sense. Growth and Decay (radioactive or otherwise) are exponential/logarithmic ideas and should stay in those sections, not brought out elsewhere. And sometimes it's nice to take a "difficult idea" and reduce it to a simpler one if we can get an "approximately similar" answer, but this Intermediate Algebra, not computational fluid mechanics. Keep topics where they belong. All in all, it's good, but it's lacking. It's ideal, but it's not fantastic (which is typically ideal for most students). And it's extremely expensive. So it's average.

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